# 8/11/2020

# brcc keystone logo

Baton Rouge Community College

*Academic Affairs Master Syllabus*

Date Approved: 4 September 2020

Term and Year of Implementation: Fall 2020

**Course Title:** Careers in Criminal Justice

**BRCC Course Rubric:** CJUS 2103

**Previous Course Rubric**: CJUS 210

**Lecture Hours per week-Lab Hours per week-Credit Hours**: 3-0-3

**Per semester: Lecture Hours-Lab Hours-Instructional Contact Hours**: 45-0-45

**Louisiana Common Course Number:**

**CIP Code:** 43.0199

**Course Description:** Assists students in identifying meaningful career paths and opportunities for continuing education following degree completion. Students will explore individual career development through classroom presentations, experiential activities and classroom discourse.

**Prerequisites:**  CJUS 1013 (or CJUS 101) with a grade of C or better

**Co-requisites:** None

**Suggested Enrollment Cap:** 35

**Learning Outcomes.** *Upon successful completion of this course, the students will be able to:*

1. Examine careers in the criminal justice field at the local, state, and federal levels.

2. Analyze eligibility and suitability requirements in various criminal justice-related careers.

3. Create a resume and cover letter based on the results of a career assessment.

4. Evaluate information provided by criminal justice professionals and activities.

**Assessment Measures.** Assessment of all learning outcomes will be measured using the following methods:

1. Capstone project (to include, for example, a portfolio with career assessment results)

2. Instructor designed tests and quizzes

**Information to be included on the Instructor’s Course Syllabi:**

* ***Disability Statement*:** Baton Rouge Community College seeks to meet the needs of its students in many ways. See the Office of Disability Services to receive suggestions for disability statements that should be included in each syllabus.
* ***Grading:*** The College grading policy should be included in the course syllabus. Any special practices should also go here. This should include the instructor’s and/or the department’s policy for make-up work. For example in a speech course, “Speeches not given on due date will receive no grade higher than a sixty” or “Make-up work will not be accepted after the last day of class”.
* ***Attendance Policy*:** Include the overall attendance policy of the college. Instructors may want to add additional information in individual syllabi to meet the needs of their courses.
* ***General Policies*:** Instructors’ policy on the use of things such as beepers and cell phones and/or hand held programmable calculators should be covered in this section.
* ***Cheating and Plagiarism*:** This must be included in all syllabi and should include the penalties for incidents in a given class. Students should have a clear idea of what constitutes cheating in a given course.
* ***Safety Concerns:*** In some courses, this may be a major issue. For example, “No student will be allowed in the lab without safety glasses”. General statements such as, “Items that may be harmful to one’s self or others should not be brought to class”.
* ***Library/ Learning Resources:*** Since the development of the total person is part of our mission, assignments in the library and/or the Learning Resources Center should be included to assist students in enhancing skills and in using resources. Students should be encouraged to use the library for reading enjoyment as part of lifelong learning.

**Expanded Course Outline:**

I. Careers in Criminal Justice

a. Exploring career myths and beliefs

b. Careers in demand and careers with a future

c. What is my degree worth?

II. Who am I? What is my purpose?

a. Investigating your interests

b. Transferable skills

c. Where do I fit in?

III. Career Vision

a. Writing a vision statement

b. Identifying realistic career goals

c. Networking

d. Career development

IV. Hands on Experience

a. Job shadowing

b. Interviews

c. Presentations